Teacher – Academic Interventionist

Rev. May 2025

Reports to: Principal

Status: Exempt

Dept./Campus: Assigned Campus

Paygrade: Teacher Salary Scale

Term: 187 Days

PRIMARY PURPOSE:

The Academic Interventionist plays a vital role in the Multi-tiered Systems of Support (MTSS) process and helps to support the MTSS work on the campus. This position is responsible for supporting student achievement with targeted instruction in reading, English, mathematics, and writing focused on Tier II and III instruction. The Interventionist provides individual and small group instruction to students who are struggling academically. This position is also responsible for monitoring, reporting, communicating student progress and performing, and collaborating with general education staff. Additionally, this role ensures alignment with the district Vision, Mission, and Beliefs.

GISD Core Values Alignment:

All employees are expected to act with integrity, pursue excellence, inspire and motivate others, utilize feedback constructively, drive for results, and prioritize the needs of students and staff. Commitment to continuous improvement and the GISD Learner Profile is essential.

MAJOR RESPONSIBILITIES AND DUTIES

- **Curriculum, Instruction and Assessment**
  - Strong understanding and application of instructional best practices.
  - Ability to apply instructional strategies for differentiation.
  - Provide high-quality instruction to individual students and small groups.
  - Assess students and groups of students using various test results to help determine placement.
  - Support implementation of assessment tools and data management systems.
  - Monitor the progress and performance of entire caseload, maintain data-based documentation, prepare reports, and communicate regularly with parents, administrators, and teachers.
  - Use data, such as progress reports and areas of weakness to provide instruction to students and bring their skills up to grade-level.
  - Use identified research-based district supported interventions focused specifically on individual student needs.
  - Proven ability to analyze data to inform instruction and improve student outcomes.
- **Professional Development and Coaching**
  - Work with teachers and principals to teach the intervention strategies.
  - Provide and participate in professional learning opportunities and data analysis meetings.

Teacher – Academic Interventionist

Rev. May 2025

- **Leadership and Collaboration**
  - Knowledgeable of collaboration practices and team-teaching practices.
  - Collaborate with teachers, administration, and families to help identify best practices for individual and small groups of students.
  - Ability to make appropriate recommendations to teachers based upon collected data.
  - Participate in the evaluations of intervention plan.
- **Classroom Management and Organization**
  - Possess strong organizational skills.
  - Demonstrate patience for working with students who may have serious learning disabilities.
  - Manage and order materials that are necessary in performing job functions.
- **Communication**
  - Establish and maintain professional and effective relationships with school administrators, staff. Students, parents, and families.
  - Excellent interpersonal and communication skills.
  - Possess a strong understanding of the English language, spelling and proper grammar.
  - Provide data to school teams and participate in decisions about student progress.
  - Provide input regarding the development and implementation of an intervention plan.
  - Participate in meetings with teachers, administration, and families to discuss student placement and progress.
- **Other**
  - Comply with state, district, and school regulations and policies for classroom teachers.
  - Follow district safety protocols and emergency procedures.
  - Perform additional tasks and responsibilities as directed by campus principal or district staff to support campus and district goals.
  - Maintain confidentiality.

SUPERVISORY RESPONSIBILITIES

- None.

QUALIFICATION GUIDELINES

Education/Certification/Experience:

- Bachelor's degree from accredited college or university. Master's degree preferred. Valid Texas teaching certificate with required endorsements or training for subject and level assigned. Minimum of five years of successful teaching experience. Experience in designing and presenting professional development. Experience working with diverse populations in urban, non-traditional, or adult education settings. Experience in a teacher leadership role preferred. Extensive knowledge of Texas educational requirements, curriculum standards, and assessment practices. Strong professional, communication, organization, and interpersonal skills.

Teacher – Academic Interventionist

Rev. May 2025

Mental/Physical/Environmental Demands:

- Equipment; proficient in the use of a personal computer and peripherals, and other instructional and technology equipment
- Repetitive hand motions; frequent keyboarding and use of mouse; occasional reaching
- Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting
- Frequent walking
- Regular light lifting and carrying (less than 15 pounds); may lift and move text books and classroom equipment
- Work inside, may work outside; regular exposure to noise
- Work prolonged or irregular hours
- Work with frequent interruptions; Maintain emotional control under stress